



What's new in Totara V19.1

New AI plugins streamline admin tasks and enhance learner-generated content. Plus, enjoy smoother workflows and faster content discovery.

Totara AI Plugins: Increase L&D efficiency and encourage learners to collaborate effectively.

Streamline your admin workflows and take your learner experience to the next level.

Note that these plugins are designed to work with an OpenAI account that connects via Totara's OpenAI integration. These plugins can work with other LLM providers, but will require partner customisation.

AI - Writing assistant

Harness the power of artificial intelligence to **generate content, summarise information, and streamline writing tasks**, helping improve learning outcomes and reduce admin effort.

HOW IT WORKS: Use AI in the content editor to generate paragraphs or to summarise existing text. Two options are available:

- **Summarise:** Input draft text, including unrefined or lengthier text and use the 'Summarise' button. AI creates a concise summary that you can add directly to the field. Users can edit this text before using it.
- **Generate:** Input a prompt and then AI will generate content for you, e.g. 'Write a course overview on Health & Safety in the workplace'. You can edit the suggestion before using it.

HOW IT CAN BE USED:

- Create engaging course text using AI to write the first draft.
- Quickly write a course description based on other content held in the course.
- Refine draft text into powerful, captivating & concise copy with the summary function.

 [See Help Docs for more details.](#)

AI - Image generation

Create images **in the flow of work** without pausing to source from visual designers, external design tools or stock images. Course creators can create images that are tailored to the content, bringing courses to life with relevant imagery.

HOW IT WORKS: An AI assistant generates images from simple prompts, enabling course creators to enrich learning materials without needing design skills, e.g. 'Create an image showing a deskless worker on a production line in the automotive industry'.

HOW IT CAN BE USED:

- [Admin] Generate images directly in the text editor from written prompts to illustrate course concepts.
- [Admin] Ensure dashboards have banks of compelling, on brand images that draw learners in by ensuring all courses and resources have compelling tile images.
- [Learner] Save time and create more compelling user generated content with tailored imagery on resources and in playlists.

 [See Help Docs for more details.](#)

AI – Knowledge check-in



Create informal 'check-in' quizzes that encourage learners to test their knowledge in the flow of work.

From the learner's perspective, results are not tracked, offering a safe space to consolidate and build their knowledge following formal training.

As these quizzes will often supplement resources within role or topic-specific Workspaces, it's a great way of **building engagement and encouraging self-directed learning in a collaborative environment**.

From the admin side, quiz owners can see aggregated, anonymous results. Spot **trends and anomalies and identify where further training is needed**, or where existing training content may not be clear enough.

HOW IT WORKS: With the help of generative AI, a creator can quickly generate a quiz from an uploaded file. Admins and workspace owners can use the 'Knowledge check-in' component on a resource, selecting the number of questions and desired format (number of questions, multiple choice and True/False), as well as the number of allowed re-attempts.

AI will scan the resource and create a question bank for the admin to review, with the option to regenerate if required. Once approved, the knowledge check-in is ready for the learner to use.

HOW IT CAN BE USED:

- Informally test knowledge retained after a course. Admins can set a notification for one month later that invites a learner to join a workspace and test their retained knowledge.
- Quickly assess a workspace groups' knowledge on a certain topic, helping to inform next steps on upskilling.
- Keep workspaces engaged using the check-ins as an interactive way for people to participate. Encourage people to complete the check-in and then comment on how they did!

 [See Help Docs for more details.](#)

AI – Smart goal



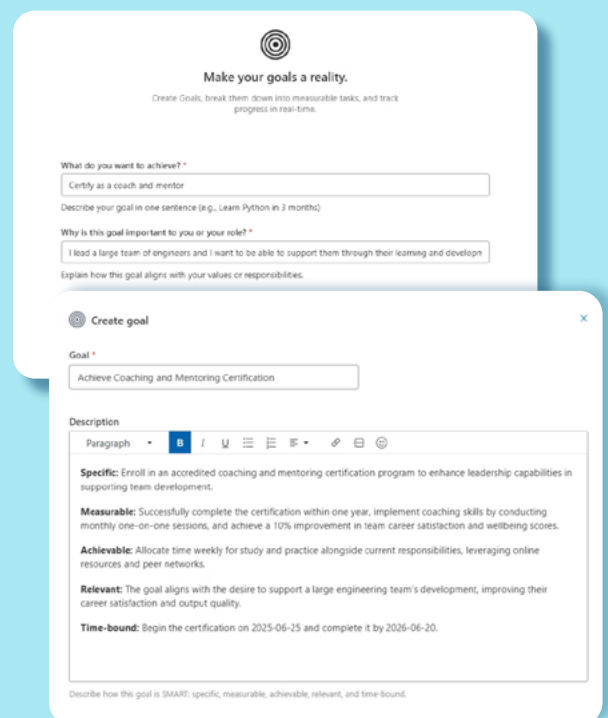
Learners can create SMART goals using this AI-assisted goal-setting tool. Turn learning objectives into **well-structured, achievable and focused goals** that help aid an individual's growth and development.

HOW IT WORKS:

Learners can use the SMART goal wizard when setting goals using Totara Perform. This tool provides the framework for the learner to input aspects of their goal that are formatted to consider the Specific, Measurable, Achievable, Relevant, Time-bound aspects of a SMART goal.

AI then provides a summary which the learner can edit or use directly.

 [See Help Docs for more details.](#)



Make your goals a reality.
Create Goals, break them down into measurable tasks, and track progress in real-time.

What do you want to achieve? *

Certify as a coach and mentor

Describe your goal in one sentence (e.g., Learn Python in 3 months)

Why is this goal important to you or your role? *

I lead a large team of engineers and I want to be able to support them through their learning and development

Explain how this goal aligns with your values or responsibilities.

Create goal

Goal *

Achieve Coaching and Mentoring Certification

Description

Paragraph

Specific: Enroll in an accredited coaching and mentoring certification program to enhance leadership capabilities in supporting team development.

Measurable: Successfully complete the certification within one year, implement coaching skills by conducting monthly one-on-one sessions, and achieve a 10% improvement in team career satisfaction and wellbeing scores.

Achievable: Allocate time weekly for study and practice alongside current responsibilities, leveraging online resources and peer networks.

Relevant: The goal aligns with the desire to support a large engineering team's development, improving their career satisfaction and output quality.

Time-bound: Begin the certification on 2025-06-25 and complete it by 2026-06-20.

Describe how this goal is SMART: specific, measurable, achievable, relevant, and time-bound.

Content discovery and search enhancements

Help your learners quickly discover learning resources that are relevant for them, in the flow of work, with our **improved catalogue search**.

Smarter partial word matching



Users will no longer see “No results found” just because they typed part of a word. We’ve made enhancements to the search functionality of the Learning Catalogue to make it easier for users to find learning items and resources—even when the exact word or phrase isn’t known.

Enhanced wildcard search for more flexible matching



We’ve enhanced how wildcard searches work in the catalogue, giving users more powerful ways to find what they’re looking for. This helps you expand your search for similar words, for example “man*er” will return ‘maneuvering’ and ‘manager’

Smarter search with spell check suggestions



The Learning Catalogue now includes a spell check feature that will suggest similar variations to the search term.

 [See Help Docs for more details.](#)

Dashboard – Accessibility improvement and UI tweaks



We’ve made a number of small visual and accessibility improvements to improve Dashboards, with improved spacing, styling on featured links, and accessible-friendly colour contrasting.

 [See Help Docs for more details.](#)


Enhanced recommended content engine in Explore catalogue



Following the launch of the [Explore catalogue in version 19](#), the recommendations block now includes programs and certifications. This adds to the current learning resource types that appear in this block, including courses, resources and playlists.

Recommendations help learners discover content in three ways:

- **Micro-learning:** Resources with a time to read of less than five minutes
- **Courses:** Courses recommended to the user
- **Workspaces:** Workspaces recommended to the user

 See Help Docs on [Adding the recommended for you block](#) and [Curated learning](#).

Exclude courses from catalogue



Admins and course creators can now prevent specific courses from appearing in the catalogue or search. Perfect for tidying up older or archived courses while keeping them accessible via enrolment links or within programs and certifications.

With this update, you can now remove specific courses from the catalogue and catalogue search without affecting access through programs, certifications, or enrolment links.

This means you can maintain a cleaner, more focused learner experience while still making courses available where needed.

 [See Help Docs for more details.](#)

Enable Admins to order and find dashboards



From Totara 19.1, you can now easily control the order in which dashboards appear in the list by setting a display position. This makes it simpler to manage large numbers of dashboards, especially for organisations with complex configurations or multi-tenancy enabled.

Site Administrators can now:

- Quickly set the display order when creating or editing a dashboard.
- Easily reposition dashboards without needing to move them one place at a time.
- Use flexible search and filtering options to find dashboards more efficiently.

 [See Help Docs for more details.](#)

Workflows enhancements for a smoother experience

Continuing our commitment to improve both the learner and the admin experience of Totara, these workflow enhancements also **remove admin burden, saving time for L&D.**



Learner self-enrolment for programs & certifications



You asked – and we've listened! We're excited to share this update for our most requested workflow enhancement.

Learners can now enrol (and withdraw) to programs and certifications. Learners have the freedom to browse programs and certifications from the catalogue and enrol themselves, without needing to request access first (as they did in prior versions).

This encourages self-directed learning, even in the most compliance-focused environments. Additionally, this can save administrators significant amounts of time – as they will no longer need to manually assign individuals.

 [See Help Docs for more details.](#)

Digital attendance check-in for seminar events



Say goodbye to roll calls and manual tracking. Learners can now mark their own attendance using a secure link or QR code – whether they attend in person or online.

This means:

- Trainers save time – no need to track people down or take roll calls
- Works anywhere – scan a QR code in a room, or click a link in an online session
- Scales beautifully – especially helpful for large group trainings
- Reduces admin errors – check-in records are created directly by the learner
- Supports compliance – check-ins are tied to user login and seminar events

 [See Help Docs for more details.](#)

Mobile app enhancements

While the Totara platform is natively mobile-friendly, our App has different functionality. We continue to roll-out enhancements that improve the experience of the App.

Mobile app catalogue and search enhancements



The Find Learning experience on mobile just got a major upgrade:

- The **catalogue filter** lets users quickly narrow down results
- **Search-as-you-type** returns instant, relevant catalogue results
- And **progress indicators** on course cards show what's new, in progress, or completed

Improved offline functionality – 'Download entire course'



Enhancing the offline functionality is a priority for our mobile app, as it supports essential use cases, especially for deskless workers. In this release, a new 'Download entire course' button is now available for courses built with offline-supported activities, allowing users to efficiently prepare entire courses for offline use.

Selecting the button downloads all offline-supported activities in one action. Visual indicators help users identify what content is available offline.



See Help Docs on [Mobile offline support](#) and [using the catalogue in Totara Mobile](#).

More robust integration options for BI tools and seminar events

We're expanding our API services for seminars and report builder. This offers more expansive options for partners to extract data to a BI tool, and to offer more Seminar functionality.

In addition, we're expanding Totara's integration with Workato by adding more supported API actions and triggers, making it easier to connect Totara with other systems.

We've also introduced new webhook functionality. Rather than relying on repetitive API polling, webhooks allow Totara to instantly push updates – like course completions – to external systems in real time.

See Help Docs on [APIs](#) and [webhooks](#).

Performance activities - access control

We've added the ability to manage users' access to performance activities to maintain compliant privacy and data access policies, by allowing administrators to remove participants' access from closed performance activities. This manual action, available through 'manage participation views', will be available in 19.1 and newer versions of v18. We've also added a configuration option to performance activities to remove access to instances when a participant changes roles. This automatically removes manager, manager's manager, or appraiser access to closed activities when they no longer share a job assignment with the subject of the activity.



See Help Docs for more details.